

RB	208	210	226	328
1:30-2	<b>Anurag Agarwal</b> <i>Rochester Institute of Technology</i> Generalizing the Chinese Remainder Theorem	<b>Ryan Gantner</b> <i>St. John Fisher College</i> Mastery learning in calculus II	<b>Sandeep Bhargava</b> <i>University of Windsor</i> Easy constructions of Lie algebras with root systems of type BC	<b>James Marengo</b> <i>Rochester Institute of Technology</i> An Upper Bound for the Expected Range of a Random Sample chosen from the unit interval
2-2:30	<b>Chris Leary</b> <i>SUNY Geneseo</i> How gappy is that Fractal?	<b>David Biddle</b> <i>SUNY Oneonta</i> Using paradoxes to reinforce mathematical concepts	<b>Sam Northshield</b> <i>SUNY Plattsburgh</i> On-color transitivity of graphs	<b>Chulmin Kim</b> <i>Rochester Institute of Technology</i> A modification of OPS: Widely used to measure a baseball batter's performance
2:30-3	<b>Gabriel Prajitura</b> <i>SUNY Brockport</i> Equivalent Inequalities	<b>Dawn M. Jones</b> <i>SUNY Brockport</i> Faculty Learning Communities at Brockport	<b>Patrick Rault</b> <i>SUNY Geneseo</i> On uniform bounds for rational points on rational curves and thin sets	<b>STATISTICS PANEL</b>  <b>Rick Cleary</b> <i>Bentley College</i> <b>Bernadette Lanciaux</b> <i>Rochester Institute of Technology</i> <b>Robin Lock</b>  <b>John Maceli</b> <i>Ithaca College</i>
3-3:30	<b>Aaron Luttmann</b> <i>Clarkson University</i> Using Ideas from Linear Algebra for astronomical Image Analysis	<b>Lauren Sampson</b> <i>Clarkson University</i> IMPETUS-For Career Success. Engaging High school students through Roller Coaster Creation	<b>Daniel Birmajer</b> <i>Nazareth College</i> The many faces of the zero polynomial	
3:30-4	<b>Edwin Rogers* &amp; Nikolai Krylov</b> <i>Siena College</i> Dynamics of simple folds in a plane	<b>Mufutau Akinwande</b> <i>Clarkson University</i> Recursive construction of nonbinary De Bruijn sequences	<b>Jon Bannon* &amp; Junsheng Fang</b> <i>Siena College</i> Correspondences and Haagerup's approximation property	Modern trends in teaching elementary statistics